MINUTES Community District Education Council 30 Virtual Calendar Meeting January 12, 2021

6:00PM Know Your Rights Forum presented by the Mayor's Office of Immigrant Affairs.

The January Virtual Calendar Meeting of Community District Education Council 30 was held on Tuesday, January 12, 2021, via the Zoom platform.

Robert Cruz, Co-President, explained the format of the meeting and introduced the Spanish interpreters.

Mr. Cruz called the Calendar Meeting to order at 6:39PM.

Roll Call

Mr. Cruz conducted roll call for the Calendar Meeting.

Present:

Deborah Alexander

Roberto Cruz

Jonathan Greenberg

Ka-Trina Harris

Fatima Lakrafli

Shannon Lee

Amina Maiza

Nuala O'Doherty

Chuck Park

Scott Sharinn

Preeti Minhas

Absent and Excused:

Dani Marr (Family)

School Construction Authority Briefing in the Amendment to the Fiscal Year 2020-2024 Five Year Capital Plan and District Planning

Benjamin Goodman, SCA, Michael Mirisola, SCA and Jai Grein, District Planning, reviewed the amendment to the Capital Plan. The presentation can be found on the CEC website, cec30.org.

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Dr. Philip A. Composto, Community Superintendent's Report:

The Superintendent's report follows the minutes.

Nuala O'Doherty thanked Dr. Composto for keeping everyone up to date about Covid. She also praised the kitchen staff.

Public Agenda and Speaking Time

Ishrat Jahan asked about support for students and parents in dual language programs learning remotely.

Christi Sletten asked if there is baseline data available that can be used to track the impact of grant initiatives as they are implemented? Dr. Composto explained that this is in the beginning planning stages.

Lavern Maison asked about updates regarding state tests this year. Dr. Composto stated that all tests have a date but we are waiting for further guidance. Also, will there be another window for middle and high school students to come back to the building? Dr. Composto reported that the City is looking to use high schools as vaccination sites.

Adjournment

There being no further business, Deborah Alexander made a motion to adjourn the meeting. Amina Maiza seconded. All in favor. Motion was passed unanimously. The meeting adjourned at 7:57 PM.

Respectfully submitted,

Shannon Lee.

Shannon Lee Secretary

Superintendent's Report
Community District Education Council CDEC30
JANUARY 12, 2021

In Support of the Framework for Great Schools under Supportive Environment

Dr. Philip A. Composto - Happy New Year!

• NYSIP-PLC Grant

District 30 was recently awarded the NYSIP-PLC Phase III grant. This grant supports NYSED's renewed commitment to racial, socioeconomic, and other types of student integration in the state.

The District engaged in an extensive community outreach process during Phases I-II and then applied for Phase III. Phase III is a 3 year grant; by the end of this project period, the implementation of the strategies in the grant will result in a minimum of a 10% reduction in minority isolation in four of the district's most minority isolated and lowest achievement schools, more integration and diversity in all CSD 30 schools, a reduction of achievement gaps between identified subgroups, and an increase in cultural diversity and community interactions throughout the district. (Please see the attached PowerPoint)

 HABITS OF MIND (After Arthur L. Costa and Bena Kallick, Habits of Mind: A Developmental Series, Copyright © 2000) The Habits of Mind are an identified set of 16 problem solving, life related skills, necessary to effectively operate in society and promote strategic reasoning, insightfulness, perseverance, creativity and craftsmanship. The understanding and application of these 16 Habits of Mind serve to provide the individual with skills to work through real life situations that equip that person to respond using awareness (cues), thought, and intentional strategy in order to gain a positive outcome **Calendar Guidance on Cancelled January Regents Days**

The Board of Regents and New York State Education Department (NYSED) <u>announced the cancellation</u> of all Regents examinations that had been scheduled for the January 2021 Regents administration period, in response to the ongoing COVID–19 pandemic.

As in past years, the January Regents dates are instructional days for students who are not scheduled for the exams. Therefore, schools should plan to provide instruction and take attendance for all students on the dates when January Regents would have been administered.

Kindergarten Application Opened December 10

Beginning **December 10**, families of children born in 2016 are able to apply to kindergarten for the 2021–22 school year; the application deadline is **January 19**. All families who apply by the deadline will receive a kindergarten offer in April.

Families can apply to kindergarten in two ways: online at <u>MySchools.nyc</u>, or over the phone by calling 718-935-2009. The <u>MySchools.nyc</u> website also includes an online directory tool that allows families to explore program choices, save programs of interest and submit their application, all on the same site.

State Testing

We have been advised that the Central office has been in communication with the NYSED Office of Assessment. The 2020-21 Elementary and Intermediate Testing Schedule (see attached) was released in June 2020. At this time, all exams are slated to be administered on the dates indicated.

Since the testing calendar was created, conditions have been continuously changing. In addition, NYSED has received many questions regarding the administration of assessments, particularly for remote and blended students. NYSED stated that they are taking these questions under consideration and will likely release additional guidance or changes in February.

Testing Schedule

Gr. 3-8 English Language Arts	April 20 – April 22	(two consecutive days)
Gr. 3-8 Mathematics	May 4 – May 6	(two consecutive days)
Gr. 4 Science Written	June 7	(one day)
Gr. 4 Science Performance	May 25 – June 4	(one day)
Gr. 8 Science Written	June 7	(one day)
Gr. 8 Science Performance	May 25 – June 4	(one day)
Gr. 4 Science Performance Gr. 8 Science Written	May 25 – June 4 June 7	(one day) (one day)

NYS English as a Second Language Achievement Test (NYSESLAT) (administered to English Language Learners below the Commanding level of performance)

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NYSESLAT (Speaking) April 19 – May 28 (testing window)
NYSESLAT (Listening, Reading May 17 – May 28 (testing window)
& Writing)
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Change in COVID-19 Quarantine Period from 14 to 10 Days

Based on guidance from the <u>Centers for Disease Control and Prevention (CDC)</u>, the <u>New York State Department of Health</u>, and the NYC Department of Health and Mental Hygiene (DOHMH), the quarantine period for individuals exposed to confirmed COVID-19 cases has changed from 14 days to 10 days. Individuals with confirmed COVID-19 cases can end their quarantine after 10 days without a testing requirement, as long as no symptoms have been reported during the quarantine period. Current DOE health policy will be updated and families will be informed of this change in the coming days.

Please note that effective January 3, 2021, the timeframe for individuals exposed to confirmed COVID-19 cases and the resulting interventions, such as classroom closures and building closures, have also changed from 14 days to 10 days. Individuals, classrooms, and school building closures that were subject to a 14-day quarantine period prior to January 3, must complete the duration of their 14-day quarantine.

COVID-19 In-school Testing Program Results

Mandatory in-school testing is part of the Department of Education's comprehensive effort to keep school communities healthy and safe, and ensure our school buildings remain open. Find citywide and boroughwide testing data below, as well as information for specific schools.

Testing Results

Use the <u>Testing Results Report</u>(Open external link) to:

- View the testing results for the current day, for cumulative testing results summary citywide, and for cumulative testing summary by borough on the Summary tab.
- Find a school name on the Testing Details tab to see the results for that school.

Spring MetroCard Shipments

Spring MetroCard shipments will begin arriving at schools the week of January 4. Due to the COVID-19 pandemic, the number of MetroCards schools will receive is based on both the number of students who had a status of "AT" (i.e., MetroCard requested) or "AP" (i.e., MetroCard assigned). Your MetroCard shipments will include the following:

- Standard student MetroCards (valid from February 1 to June 30) for students in grades K–6 and/or 7–12.
 - Note that student MetroCards should only be distributed to those students who have opted into blended learning and are attending in-person classes; students in temporary housing (STH) can receive a MetroCard whether remote or blended. If a student is assigned a MetroCard and their learning preference changes to remote only, their MetroCard will be deactivated.
 - Contingency MetroCards (valid from January 1 to December 31) for the parents/caregivers of your K–6 stop-to-school busing students and pre-K through grade 12 curb-to-school busing students.
 - Note that contingency MetroCards should only be distributed to the parents/caregivers
 of the busing population who opt out of busing, and would like to use public
 transportation to accompany their child to school.

My Sister's Keeper (MSK) Voluntary Student Survey

My Sister's Keeper (MSK) is a DOE initiative designed to promote gender equity, and empower girls and young women in grades 4–12, including cisgender, transgender, gender expansive, and any other students who identify with the terms "girl" or "woman." Through this initiative, participants will be provided with access to experiences that build confidence, strengthen community and sisterhood, celebrate their greatness, and further the goals of equity and inclusion.

School officials and their staff should encourage all students in grades 4–12 whose interests align with this initiative to complete this voluntary student survey by **January 15**. Responses from the survey will provide the DOE with valuable input from students to help develop programs, resources, and supports that best serve their needs.

Admissions Update for High Schools and Middle Schools from the Queens HS Presidents Council

Below is the latest info on admissions events. In summary, the DOE website has been updated to include information and the registration link for High School admissions information sessions (excerpt below). More info to come regarding middle schools as well as a flyer.

Visit DOE website: http://schools.nyc.gov/high

Attend Virtual High School Admissions Events

In January and February, we're hosting two kinds of virtual events to share information about high school admissions in New York City. Please join us for:

- Virtual Admissions Information Sessions. At each of these events, we'll walk you through how
 to apply to high school, including any changes due to COVID-19, how to build your application,
 and how to participate in Specialized High Schools admissions. After the presentation, we will
 respond to your questions.
- Virtual Arts High School Fairs. Interested in applying to audition programs? At these online
 events you can learn about audition requirements for each discipline, the audition process for this
 year, and how to use MySchools and the Virtual Audition Submission Tool (VAST). Additionally,
 this is a chance to meet representatives from NYC's audition schools, including LaGuardia High
 School. Please note that schools from different boroughs will showcase their programs on
 different days. At the end of the event, school and DOE staff will respond to your questions.
- Register for any events here(Open external link), where you can find specific dates, times, and interpretation details; this information is also listed below in the Attend Virtual Admissions
 Events section of this page.

Prepare to Administer the Fall 2020 School Experience Survey

The DOE is partnering with Panorama Education to launch the Fall 2020 School Experience Survey to capture anonymous feedback from families, students, and teachers on their ongoing experiences during the 2020–21 school year. The goal of the survey is to provide timely and actionable feedback to schools to improve both remote and in-person learning experiences, and assist in planning for the spring semester. The survey asks all respondents about their experience with remote learning, communications, technology use, as well as health, safety, and instruction for those students and teachers who attended school or worked in-person at any point during this school year. All students in

grades 6–12, along with parents/guardians and teachers of students in grades 3–K through 12, will be able to participate in this anonymous online survey. The survey administration window is **January** 19 to **February** 5.

Updated Daily Health Screening Questions

The DOE has updated the questions on the <u>daily health screening form</u> to reflect the latest quarantine requirements.

Additional Resources for Accessing COVID-19 Test Results

The DOE has developed <u>additional resources and guidance</u> for staff and students who do not receive their COVID-19 test results within 48-72 hours from your school's testing provider. Please note the following and take appropriate action:

- Remind students' families to make sure their contact information in school records is still current.
- Regularly communicate to families the name of the lab conducting tests at your school (BioReference Laboratories, Fulgent Genetics, or SOMOS Community Care).
- Share information about the new NYC Public School Testing Result Hotline at (646) 614-3028. Note that families must have the name of the testing-provider lab conducting tests at your school, to access the results; and
- One-pager about the <u>COVID-19 In-School Testing Program</u>, is available in all DOE-supported languages, to families, as well as parent leaders, community-based organizations, and other partners.

Specialized HS Admissions Test (SHST)

Prepare to Administer the Specialized High Schools Admissions Test (SHSAT)

As the mayor and chancellor <u>previously announced</u>, the SHSAT will be administered at students' own middle schools for all 8th graders in Districts 1-32, 75, and 79 on **Wednesday**, **January 27**, **2021**. Private school, charter, and homeschooled students will take the SHSAT at central DOE sites on weekend dates, along with all 9th graders (including District 1-32, 75, and 79).

To ensure a safe and fair administration experience for all students, public DOE middle schools are expected to administer the SHSAT to their own students at their school building on Wednesday, January 27, 2021. All students who registered for the SHSAT through MySchools should plan to take the test on Wednesday, January 27. Schools will be expected to administer the exam even if in-person learning is not taking place for middle schools across the city. The Office of Student Enrollment (OSE) will provide schools with a final list of registrants along with any testing accommodations (where applicable) by the week of 1/25.

Registration Support for the SHSAT and LaGuardia High School Auditions

Any 8th grade student who lives in New York City can register for the SHSAT and/or LaGuardia High School auditions, and 9th grade students who live in New York City can also register for the SHSAT and/or LaGuardia High School auditions as long as they are not repeating 9th grade.

- Families can register their child for the SHSAT and/or LaGuardia High School auditions online at myschools.nyc.
- School staff can register their current 8th and/or 9th grade students for the SHSAT and/or LaGuardia High School at school.myschools.nyc.

The deadline to register for the SHSAT is Friday, **January 15, 2021**.

The deadline to register for LaGuardia High School auditions is **February 23, 2021.** More information about auditions, including auditions for LaGuardia High School, is at schools.nyc.gov/HSAuditions.